



ADJECTIVE SCAVENGER HUNT GRADE 2

Find objects in nature and learn how to describe them using adjectives.

WHAT YOU'LL LEARN:

- Demonstrate knowledge of adjectives through nature play
- Create short imaginative, informative, and persuasive texts that demonstrate growing knowledge of text structures and language features

CURRICULUM OUTCOMES:

Promote learning experience in English language arts to help students develop language fluency in the school setting and beyond

MATERIALS:

- Laminated resource sheet (attached below; 1 per group)
- Objects from nature that can easily be found outside
- Clipboards, paper, pencils (enough to share)

This is an individual or group outdoor activity, it can be done in outdoor spaces of the school, home backyard, nearby park/trails.

WHAT TO DO:

Introduction (20 mins)

1. Discuss adjectives with your students and explain what they are and why we use them in our writing
2. Divide the class into groups, each group can have 5-6 students. Give each group an 'Adjective Scavenger Hunt' card. Encourage them to find 16 objects that will match 16 adjectives on the card.

Main activity (20-30 mins)

1. Encourage students to observe some of the objects found and the adjectives they have been paired with. Ask them why they chose to pair certain adjectives with objects.
2. When you're ready to move on, instruct each student to hunt for one special object from nature each. Encourage the class to describe their findings using interesting adjectives.

For example, how does my object from nature feel or smell? Is it cold and moist, smooth and stinky? Ask students to find their objects and sit somewhere quiet to write their descriptors

Discussion

1. Play the game 'Guess My Treasure'. Invite students to read their descriptors without telling what they are
2. Encourage other students to guess the natural treasure and motivate them to ask questions about the descriptors, if they were unable to guess.

ASSESSMENT:

- Learners could be evaluated on how well they are able to use adjectives correctly and how well they are able to guess the descriptors of other students.

EXTENSION:

- This activity could be taken at home and learners could use adjectives for their rooms, toys, food etc.

CREDIT/REFERENCES:

This activity has been modified from [Nature Play Queensland](#)

ADJECTIVE SCAVENGER HUNT
FIND NATURAL OBJECTS AND PAIR THEM WITH THESE ADJECTIVES



BENDY	SHINY	SMELLY	THIN
FRAGILE	JUICY	CRUNCHY	MULTICOLOURED
FURRY	BUMPY	HOLLOW	SMOOTH
SQUASHY	SPECKLED	JAGGED	ROUND

